



Section 1: Contact Information

Full Legal Name _____
Preferred Name if different _____
Pronouns [] He/him [] She/her [] They/them
Date of Birth (MM/DD/YYYY) _____
Phone number _____
Email Address _____
Mailing Address _____



Section 2: Basic Qualifications & Background

Check all that apply:
[] I have experience working with youth ages 12-18
[] I am currently First Aid/CPR certified (please list certifying agency and expiration date) _____
[] I am willing to become First Aid/CPR certified before camp
[] I am willing to drive campers
[] I have a valid driver's license
[] I am willing to complete a background check



Section 3: Resume & Supporting Materials

Most recent educational experience: _____

Any experience working or volunteering with youth: _____

Relevant employment, clubs, organizations, or extracurriculars (especially related to leadership, education, or the arts) _____

Upload:
• Resume (optional but encouraged)
• Writing sample (creative, academic, or journal-style)



Section 4: Short Answer Questions

What does leadership mean to you in a camp setting? _____

If a camper disclosed something concerning their safety, how would you respond? _____
How would you handle conflict? _____

Why are you interested in serving as a Proctor? _____

If you attended W@H as a student, when was that? And What did the experience mean to you? _____

Are you able to (within reason) commit to the next three years as a proctor _____

How would you describe your last year at Harriman? (i.e. Your engagement with other students and instructors? Were you involved and respectful of everyone around you? Did you participate in optional activities? Did you always show up on time?) _____

What things at camp have you seen that could be improved? How would you do that? _____

What would you describe as desirable traits for a proctor? _____

What does this program mean to you? _____

It's extremely important that a proctor is sympathetic to the students' needs, yet professional enough to be able to carry out the duties of a proctor, including leadership and acting as an authority figure as necessary. *A proctor is not a student and the transition can be difficult to manage, but we will help you if you are selected. It is important to understand this difference from the beginning.* You must agree and abide by the terms of the sexual abuse policy (attached).



Section 5: Skills & Special Interests

Check all that apply:

- Fire building
- Outdoor survival
- Hiking/navigation
- Outdoor crafts
- Outdoor games/sports
- Photography/art
- Familiarity with teen pop culture/media
- Other (please elaborate) _____



Section 6: References

Please list three non-family references who can speak to your leadership, experience working with youth, or character.

Name: Email: Phone: Relationship:	Name: Email: Phone: Relationship:	Name: Email: Phone: Relationship:
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Printed Name

Signature

Email

Cell Phone

Mailing
address